

英语学科寒假作业（复习） Day 6 (练习时长：40 分钟)

姓名： 完成评价：

一、核心知识的归纳总结和梳理模块

Book1Unit 5 一 定语从句之关系副词

一. 关系副词的基本用法。

指代	例句	关系副词及其所充当的成分
1.时间	➤ We will put off the picnic until next week, <u>when the weather may be better.</u> ➤ Don't forget the years <u>when we go abroad.</u>	在定语从句中作时间状语。它的先行词通常为 time, day, morning, night, week, year 等表示时间的名词。
【温馨提示】 先行词是表示时间的词时，关系词是否用 when，还需要判断关系词在从句中所作的成分。缺主语、宾语时，用关系代词 that、which，缺地点状语时，用关系副词 when，且可以用介词+关系代词替换。 例： Can you remember the year _____ we spent together in the countryside? (that/which) Can you remember the days _____ we spent the holiday together? (when)		
2.地点	➤ He pointed me the house <u>where he lived.</u> ➤ We have come to a stage <u>where we have to spare no efforts to be united together.</u> ➤ Singing is a beneficial activity <u>where your all-round ability can be improved.</u>	在定语从句中作地点状语。它的先行词通常为 place, park, street, house, room, city, town, country 等表示地点的名词或 point(地步), case(情况), situation(情形), activity(活动), position(位置), stage(阶段) 等表示抽象地点的名词。
【温馨提示】 先行词是表示地点的词时，关系词是否用 where，还需要判断关系词在从句中所作的成分。缺主语、宾语时，用关系代词 that、which，缺时间状语时，用关系副词 where，且可以用介词+关系代词替换。 例： This is the hotel _____ we stayed last week. (where) The house _____ we visited last year is over 500 years old. (that/which/不填)		
3.原因	➤ Could you explain the reason <u>why you was absent from the meeting.</u> ➤ We still wonder the reason <u>why he decided to leave the company.</u>	在限制性定语从句中作原因状语，它的先行词只有 reason。
【温馨提示】 先行词是 reason 时，关系词是否用 why，还需要判断关系词在从句中所作的成分。缺主语、宾语时，用关系代词 that、which，缺原因状语时，用关系副词 why，相当于 for which。 例： This is the reason _____ he was late. (why) Please tell me the reason _____ he explained to you. (that/which/不填)		

二. 介词+关系副词也可以用来引导定语从句。

常见结构有：from where, since/until/by when

例：He stood on top of the hill, from where he could see the Yangtze River.

他站在山顶上，从那里他能看到长江。(from where =from which place)

The book was written in 1946, since when the education system has seen great changes.

这本书著于 1946 年，从那时起教育体制发生了重大变化。(since/until/by when =since/until/by which time)

三. the way 作先行词

❖ 要确定关系词在定语从句中作什么成分。

(1)如果关系词在定语从句中作**主语或宾语**，则用关系代词 **that 或 which**。

例：The way _____ he thought of to solve the problem was not practical.

The way _____ came up at the meeting yesterday was not practical.

(2)如果关系词在定语从句中作**状语**，则用关系词 **in which, that 或省略**。

例：This is the way _____ he learns English.

二、练习模块

(一)、请在空格内填入一个恰当的单词。

1. I think that your advice is _____ great importance for my English study.
2. I would appreciate _____ if you can recommend a pen pal(笔友) to me.
3. Education has always been a hot topic(话题)among parents as it directly relates _____ the future of their children.
4. White has always been _____ symbol of purity in Western cultures.
5. Experts suggested we should pay attention to the problem referred _____ in the meeting.
6. We are just to reach a point _____ both sides will sit down together and talk.
7. I'd like to know the reason _____ you're so late.
8. The classroom is a place _____ teachers and students can interact(互动)
9. When taking examinations, we are banned from _____ to our _____ books. (reference)
10. It is an important but _____ job, so it _____ our joint efforts. (demand)
11. I have difficulty _____ the tourist attraction, whose beauty is beyond _____. (describe)
12. The chairman of the Student Council organizes _____ of activities, _____ from English Corner to Speech Competitions. So students can improve _____ abilities. (variety)

(二). 语篇填空（语法部分）

There was a time 1. _____ I was tired of learning English and disliked speaking English. And this was the reason 2. _____ my father forced me to join in a 30-day training in an English club before I went to senior high school. When I first came to the club, 3. _____ I met many strangers, I missed my parents very much. So I packed up my things and wanted to go home. Fortunately, my guide, 4. _____ teacher was Yu Minhong communicated with me face-to-face, from 5. _____ I gained some useful instructions. He also introduced a good partner to me, and we got along well with each other. Gradually I adapted to the life there. Every day I would talk to other teenagers and set down a series of activities 6. _____ we did. I should be grateful to my father and the guide, 7. _____ encouraged me to fall in love with English. Now I feel it interesting to learn English, into 8.

_____ I put my entire energy. Every day I read my words and passages aloud. In class I join in English discussions. Before I go to sleep, I recall the passages, through 9. _____ I can memorize a large number of new words. 10. _____ our English teacher says, “As long as you form the habit of learning English every day and have perseverance, you will master English sooner or later.”

(三) 阅读理解

(24-25 高一上·河北衡水·期末) Elizabeth Keyton, originally from Georgia, the USA, married Arjun, a Malayali. She wanted to learn his mother tongue to strengthen their family bond. In the process, she created an Instagram page called “Elikutty” through which she now teaches Malayalam to thousands of people.

“I always loved hearing people speak different languages, but when my mother from Serbia spoke Serbian at home, my father showed no interest in learning it, leaving frequent misunderstanding and communicating problems. That’s when I decided that if I met someone from a different culture, I would try to learn his language, which would be good for us and our family,” says Elizabeth to *The Better India*.

“So when my relationship with Arjun started looking serious because of difficulties in communicating, I decided to learn Malayalam. However, I found that there weren’t enough resources to learn the language. Most books available were outdated or made for children. A small amount of material was often too difficult for casual (非正式的) language learners like me,” says the 35-year-old. “Later, I struggled to find a teacher suited to my needs and some grammar resources online.”

As an English teacher, Elizabeth used her teaching skills to learn Malayalam. She wrote notes and made doodles (涂鸦) to learn the letters. “For me, the best way to learn is by explaining it to someone else, so I made an Instagram page in 2018 to share my notes and small drawings,” she says. Starting out with 1,000 followers in 2018, her Instagram page has over 70,000 followers today. She is pleased to make learning Malayalam fun and easy.

“I have seen what happens when languages are ignored in my own house. My brother doesn’t know Serbian, which means his family won’t. It’s important to know English as it is a global language and helps when you go abroad, but the same respect should be given to native languages. They are the true way to a person’s heart.” says Elizabeth.

1. Why did Elizabeth decide to learn Malayalam?

- A. To build a foundation for her career.
- B. To improve her relationship with Arjun.
- C. To better communicate with her mother.
- D. To satisfy her interest in foreign languages.

2. What difficulty did Elizabeth meet during her learning?

- A. Rejection from her husband.
- B. Failure to find a native partner.
- C. Lack of suitable learning resources.
- D. Inability to find a professional teacher.

3. What was Elizabeth’s Instagram page used to do at first?

- A. Collect learning tips.
- B. Assist her in self-study.
- C. Practice small drawings.
- D. Teach others Malayalam.

4. What is Elizabeth’s opinion on language learning?

- A. Using social media as the primary tool.
- B. Respecting our inner thinking at all times.
- C. Always putting the family’s common language first.

D. Treating official languages and mother tongues equally.

(四). 完形填空

（2024·河北省邢台市邢台市名校联盟） On March 18, 2018, I was alone at home in San José, Costa Rica, drinking a cup of tea, 1 that my life was about to change. I received an e-mail 2 with the subject “scholarship selection result”.

My heartbeat quickened as I read through it, and I was mad with joy: I had been chosen to receive a(n) 3 scholarship for a master’s degree in conducting at the Shanghai Conservatory of Music. Finally, I would be able to gain a deeper understanding of the ancient tales of dragons and the old legends of China, which had always 4 me.

Five months later, I arrived in Shanghai, 5 an entirely new world. At the airport, two of my Costa Rican friends were waiting for me and accompanied me to the 6 at Lingling Road.

I remember clearly when I approached dorm building No 3, I was 7 by the sweet melody of a *dizi*(Chinese flute), which was totally different from all that I used to hear in my 8.

In Costa Rica, I learned the conducting technique well. 9, it was my professor, Cao Tongyi at the Shanghai Conservatory of Music, who 10 me in promoting my skills. His teachings 11 not only careful attention to detail but also the art of letting the music flow as gracefully as T’ai Chi.

In my opinion, that’s the 12 of life in China. You can see it on every 13 when you notice how the traffic flows or on the way people walk to the subway, and even on how the delivery system works throughout China. 14, music can surpass the boundary of notation (符号) and paper, 15 from the musician to the audience, enriching the world one note at a time.

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| 21. A. unaware | B. unnecessary | C. uncertain | D. unsure |
| 22. A. invitation | B. notification | C. image | D. instruction |
| 23. A. full | B. amateur | C. regular | D. average |
| 24. A. moved | B. thrilled | C. fascinated | D. comforted |
| 25. A. breaking into | B. bursting into | C. looking into | D. stepping into |
| 26. A. dormitory | B. campus | C. canteen | D. entrance |
| 27. A. affected | B. drawn | C. attached | D. reminded |
| 28. A. field | B. studio | C. country | D. lifetime |
| 29. A. Moreover | B. Worse | C. Therefore | D. However |
| 30. A. attended | B. guided | C. followed | D. developed |
| 31. A. deserved | B. ignored | C. emphasized | D. distinguished |
| 32. A. essence | B. goal | C. design | D. ambition |
| 33. A. city | B. corner | C. province | D. spot |
| 34. A. Permanently | B. Fortunately | C. Eventually | D. Similarly |
| 35. A. transforming | B. changing | C. flowing | D. varying |